CAHME Accredited Program
The University of Utah’s MHA program received accreditation from the Commission on Accreditation of Healthcare Management Education (CAHME) in November 2012, becoming the first MHA program in Utah to earn accreditation.

Limitless Career Paths
The healthcare industry is hospital administration and much more. Long-term care facilities, outpatient clinic management, physician practice management, clinical research companies, medical device and supply companies, consulting firms, policy agencies, and pharmaceutical companies are just a few examples of job opportunities our graduates explore.

UMentor Healthcare Leadership Program
The UMentor Healthcare Leadership Program is an opportunity for first and second year MHA students to form a lasting partnership with an executive-level mentor in the healthcare industry. Students can expect to expand their professional network, connect theory to application, and explore areas of interest through advice and exposure to career options as a result of meaningful interactions with their mentor.

Accessible Program Community
The small size of the MHA program ensures one-on-one attention from professors, the program director, and Community Advisory Board members. These industry leaders bring with them their vast networks and help guide students through the career search process, from securing the right fellowship to finding the perfect job. What’s more, relationships with peers, professors and advisors last a lifetime, ensuring guidance and career networking for years after graduation.

Graduate Career Development
MHA students have access to the numerous graduate career development resources and an MHA career development specialist throughout their time in the program. Students can receive advice on their resumes, LinkedIn profiles, networking skills, interview preparation, offer negotiation and more. The MHA program puts emphasis on career development throughout the program, and graduates have consistently achieved 100% internship and post-graduate employment success.

Opportunities Beyond the Classroom
The MHA program offers a number of experiential opportunities available to help students expand their network and increase their skills. MHA students can participate in Future Healthcare Leaders of America, an active student group, and the UMentor Healthcare Leadership Program, an opportunity for first and second year students to work with an executive-level mentor.

Industry-Relevant Curriculum
The MHA curriculum features a wide variety of healthcare courses designed to be highly relevant in the current industry and help you stay competitive in this field. Among these is MHA Cohort Series, a series of courses co-taught by industry-leading faculty. Students learn through lectures, case discussions, guest speakers and site visits.

Connections with National Healthcare Providers
Salt Lake City has a reputation for high-quality healthcare providers with a track record for supporting education. Some of the nation’s top-ranked hospitals and healthcare facilities work closely with the University and are located just minutes away. The University of Utah has been ranked in the top 10 in quality among a group of more than 100 academic medical centers for five consecutive years, and Intermountain Healthcare is frequently mentioned in the healthcare reform conversation as a model organization.
Students in the MHA program can expect challenging coursework designed to advance their skills in business disciplines with a focus on the healthcare industry. The 59 credit program of study includes an MHA cohort series and administrative internship. Students exit the program prepared to accept leadership roles in healthcare administration.

- 59 Credit Hours
- Core: 53 credit hours
- Includes a 3-credit administrative internship and 2 credit hours of career development
- Electives: 6 credit hours

General Administrative and Management Skills (10.5 credit hours)
- ACCTG 6000 Financial Accounting (3)
- MGT 6051 Managing and Leading in Organizations (3)
- MGT 6530 Human Resources Management (1.5)
- OIS 6060 / 6061 Operations Management I & II (3)

Analytics (6 credit hours)
- OIS 6040 Data Analysis and Decision Making I (1.5)
- OIS 6420 Quality Management (1.5)
- Data Analytics—any approved course (3)

Population Health (9 credit hours)
- ECON 6190 Health Economics (3)
- FPMD 6600 Social and Behavioral Context of Public Health (3)
- PADMN 6321 Health Policy (3) or FPMD 6400 Public Health Administration and Policy (3)

Law and Ethics (3 credit hours)
- MGT 6540 Management Ethics (1.5)
- MHA Health Law (1.5)

MHA Cohort Series (19.5 credit hours)
- MHA 6530 Health Services Administration (3)
- MHA 6540 Managerial Accounting and Finance for Healthcare (3)
- MHA 6550 Marketing for Health Professionals (3)
- IS 6550 Healthcare Information Technology (1.5)
- MHA 6800 Management and Administration in Healthcare / Seminars Class (0.5)
- MHA 6801 Healthcare Industry Players / Healthcare Systems / Seminars Class (1.0)
- MHA 6802 Healthcare Financial Management / Seminars Class (3)
- MHA 6803 Healthcare Strategic Management / Seminars Class (3)
- MHA 6804 Principal Based Leadership in Healthcare / Seminars Class (1.5)

Administrative Internship (3.0 credit hours)
- MHA 6900 Healthcare Administrative Internship (3)

Career Development (2 credit hours)
- MHA 6000 Career Strategies (1)
- MHA 6001 Career Perspectives (1)

We understand that your professional goals may bridge academic disciplines and require expertise in multiple areas. That’s why the School of Business offers four dual-degree options for our Master of Healthcare Administration students. Add an MBA, PMBA, MPH or MPA to expand your professional expertise.

► MHA/Full-Time Master of Business Administration
This full-time option for young careerists prepares students for administrative positions in hospitals, large clinics, extended care facilities, clinical and reference laboratories, as well as for positions in healthcare consulting and with vendors, such as those providing information technology to healthcare organizations.

- 86 credit hours
- Program Format: Full-Time
- Primary Class Availability: Day

► MHA/Professional Master of Business Administration
Designed to accommodate the schedules of working professionals, this part-time option for mid-careerists prepares students for administrative positions in hospitals, large clinics, extended care facilities, clinical and reference laboratories, as well as for positions in healthcare consulting and with vendors such as those providing information technology to healthcare organizations.

- 78 credit hours
- Program Format: Part-Time
- Primary Class Availability: Evening

► MHA/Master of Public Health
This option prepares young and mid-careerists for positions in health policy and health advocacy organizations such as the Utah Health Policy Project, the Governor’s Office of Health Data, and other local, state, and federal government health entities.

- 71 credit hours
- Program Format: Part-Time or Full-Time
- Primary Class Availability: Day

► MHA/Master of Public Administration
This option prepares young and mid-careerists for positions as program managers and health services researchers in state and local health departments, public health advocacy groups, and healthcare delivery organizations, such as the Veterans’ Administration Healthcare System and military healthcare facilities.

- 72.5 credit hours
- Program Format: Part-Time or Full-Time
- Primary Class Availability: Evening

Total credit hours completed for the dual-degree program will vary based on the student’s home program requirements.
At the David Eccles School of Business, we believe that a great amount of learning occurs outside of the classroom. This hands-on participation is an integral part of the student experience. In addition to the knowledge and skills garnered through integrative experiences and internships, MHA students are also encouraged to get involved with the many extracurricular clubs and organizations the University of Utah offers to facilitate learning and networking within the healthcare administration field. Listed below are some of the most popular MHA experiential programs. Find out more about beyond the classroom opportunities at mha.eccles.utah.edu.

1. **Future Healthcare Leaders of America (FHLA)**
   Future Healthcare Leaders of America is a student-led club that is designed to enhance the student experience and strengthen industry connections. Through guest speakers and off-site treks to local healthcare organizations, students are exposed to a variety of careers and industry experts. FHLA is known for being one of the most active and influential student organizations at the school of business and provides powerful experiences for our students.

2. **Health Administration Case Competition**
   Each year, our MHA students work with faculty and staff advisors to participate in the University of Alabama Birmingham Health Administration Case Competition. This prestigious national competition provides graduate students from CAHME-accredited programs an opportunity to put what they have learned into practice with a real-life, real-time case. It is designed to be a capstone experience for graduate students across the United States and Canada.

   Graduate student teams travel to Birmingham, Alabama to present their recommendations before a national panel of judges. The first, second, and third place teams receive cash awards at the final ceremony. Qualified MHA students may receive financial assistance to attend this competition in addition to logistical support.

3. **UMentor Healthcare Leadership Program**
   The UMentor Healthcare Leadership Program is an opportunity for first and second year MHA students to form a lasting partnership with an executive-level mentor in the healthcare industry. Students can expect to expand their professional network, connect theory to application and explore areas of interest through advice and exposure to career options as a result of meaningful interactions with their mentor.

4. **ACHE Annual Congress on Healthcare Leadership**
   Each spring, the American College of Healthcare Executives (ACHE) holds their annual leadership congress and our MHA program provides support for students to attend. This conference provides rich educational opportunities as well as industry networking. Students report that this conference is an excellent way to learn more about the healthcare industry and find it a highly rewarding experience with their fellow students.

5. **Bench-to-Bedside — Lassonde Entrepreneur Institute**
   The Bench-to-Bedside competition is an exciting and vibrant program designed to introduce medical students, engineering students, and business students to the fascinating world of medical device innovation.

   The Bench-to-Bedside program began as a beta-test for the BioInnovate program, but has quickly become the Lassonde Institute’s most popular and dominant student program. Student teams form into multidisciplinary “start-up” companies and are given the task of identifying an unmet clinical need. Teams are given access to over 100 University physicians from a broad area of specialties to serve as their consultants, key opinion leaders, and stakeholders. The teams have six months and a $500.00 development fund to develop medical device concepts that address their identified need. In that six-month time period, students will have evaluated the IP landscape, prototyped their design, and constructed a business plan.

**CONNECT WITH A TOP NETWORK**
MHA program offers mentor program with industry experts
PREPARING FOR SUCCESS

With **one-on-one coaching and support** we’ll help you:

1. **EXPLORE YOUR OPTIONS**
   Whether you’re coming into the MHA program with a plan in place, or you’re hoping to discover new territory that will ignite your passion, career development programs will test your theories and expand your idea of what’s possible.

2. **DEVELOP YOUR CUSTOM CAREER STRATEGY**
   Our students are never alone in building a strategy for landing a great job after graduation. With the assistance of our career development specialist and our Career Action Groups, you’ll develop a custom strategy designed to get you from options to offer.

3. **NETWORK AND INTERVIEW WITH CONFIDENCE**
   Before you venture into the world to network and interview with future employers, you need to be ready to showcase your best attributes. From delivering a crisp elevator pitch to the etiquette of conducting an interview over lunch, we help our students understand the all-too-important intangibles of the career search.

4. **ACCESS OPPORTUNITIES TO CONNECT**
   We know that one of the biggest keys to finding a great job is networking, so one of our main priorities is to generate opportunities to connect students with potential employers. Whether it’s a company information session or on-campus interviews, a career fair or an alumni networking event, you can start building relationships on day one.

5. **PREPARE FOR SUCCESS**
   For students who engage in career development opportunities from the start, success is a given. Believe it or not, managing multiple offers or negotiating salary can be tricky terrain even for veterans. Our staff stands beside you during this part of your journey, with expert guidance and advice on how to transition your MHA into the job of your dreams!

MHA Graduate Career Development

MHA students have access to a number of career development resources at the David Eccles School of Business. The MHA career development specialist works to facilitate mutually beneficial connections between students, alumni and corporate recruiters, and we are dedicated to helping students maximize their graduate school investment and succeed in today’s competitive job market by providing career-focused training and resources that complement classroom studies.

MHA Career Development and Employer Relations Manager:
**Kathryn Adair**

Kathryn Adair joined the David Eccles School of Business in 2013 and has been helping MHA students achieve 100% internship and employment success ever since. When students begin the program, Kathryn works with them one-on-one, discussing tips for networking and resumes and brainstorming possibilities for internships and fellowships. She can also help students prepare for interviews and strategize for offer negotiation. Coming from over 25 years of executive-level experience in healthcare administration, Kathryn is committed to helping students advance in their professional careers.

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CAREER DEVELOPMENT SERVICES

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**DEBRA SCAMMON, PhD – PROGRAM DIRECTOR**

Dr. Debra Scammon is the Emma Eccles Jones Professor of Marketing and Director of the Master of Healthcare Administration program at the David Eccles School of Business, and adjunct professor in the Department of Family & Preventive Medicine, School of Medicine, University of Utah. Scammon received her PhD from University of California, Los Angeles. She recently received the Lifetime Achievement Award from the American Marketing Association’s Marketing and Society Special Interest Group. Her primary research interest is in consumers’ ability to navigate the marketplace while making complex decisions. In the context of healthcare redesign, she studies patient-centered medical home practice models, methods for acquiring and using patient reported outcomes, and the impacts of practice change on provider satisfaction. She uses mixed-methods research designs with attention to the context within which redesigned care models are implemented. Recent work has been published in Health Services Research, Annals of Family Medicine, Journal of the American Board of Family Medicine, and the Patient Experience Journal.
MHA graduates have achieved 100% employment for the past four years. Program Director Dr. Debra Scammon attributes the 100% employment success to talented students, dedicated career coaching, and the program’s CAHME accreditation.

**INTERNSHIPS**

As part of the MHA program, students are required to complete a 450 – 500-hour administrative internship. This internship provides students with real-world experience needed to secure a rewarding position upon graduation. Students are frequently offered full-time positions after a successful internship.

Our career manager works closely with students to create an internship experience that aligns with your career plans and fulfills the valuable goals of this requirement. Internships may be full-time over a single summer or part-time over several semesters. Internships can be coordinated to meet the needs of students working full-time.

**INTERNSHIP STATISTICS**

**Terms:** August 2014, December 2014, May 2015

**Percent of class securing internship:** 100%

**SAMPLE OF INTERNSHIP PARTNER ORGANIZATIONS**

- BARD Vascular Access
- GroupHealth, Spokane, WA
- Intermountain Healthcare
- Kaiser Permanente, San Francisco, CA
- Lone Peak Hospital
- Norton Healthcare, Louisville, KY
- HealthInsight
- Health Catalyst
- GE Healthcare
- Mission Hospital, Laguna Beach, CA
- Primary Children’s Hospital
- Salt Lake City VA Hospital
- St. Alphonsus Regional Medical Center, Boise, ID
- St. Elizabeth Hospital
- The Orthopedic Specialty Hospital
- University of Utah Healthcare
- University of Utah Hospitals and Clinics
- Utah Department of Health

**FELLOWSHIPS**

Many MHA graduates take their first step toward a new career in a year-long post-graduate administrative fellowship with a hospital or healthcare organization. These prestigious leadership development programs offer students the opportunity to work closely with top-level hospital management to get a range of networking and skill-building experience. A majority of our students receive full-time job offers with the same organization following fellowships.

**FELLOWSHIP STATISTICS**

**Terms:** August 2014, December 2014, May 2015

**Number of fellowships awarded 2015:** 4

**Average fellowship salary:** $60,625

**SAMPLE OF FELLOWSHIP PLACEMENTS**

- Alfred I. Dupont Hospital for Children, Wilmington, DE
- Alphonsus Health Alliance, Boise, ID
- Baylor School of Medicine, Houston, TX
- Geisinger Health System, Danville, PA
- Robert Wood Johnson Foundation, Princeton, NJ
- Salem Healthcare, Salem, WA
- Trinity Healthcare, Livonia, MI
- University of Utah Hospitals and Clinics
- University of Utah School of Medicine
- US Airforce, CA and FL
- Veterans Administration Healthcare System, Salt Lake City and Milwaukee

**EMPLOYMENT STATISTICS**

**Terms:** August 2014, December 2014, May 2015

**Percent of graduates employed 3 months post graduation:** 100%

**Average starting salary MHA graduates:** $64,883

**Mean starting salary MHA graduates in-state:** $64,444

**Mean starting salary MHA graduates out-of-state:** $75,000

**SAMPLE OF HIRING COMPANIES**

- Amedisys, Louisville, KY
- BARD Vascular Access
- Ernst & Young, New York City, NY
- Gallup Strategic Consulting, Los Angeles, CA
- HealthInsight
- Insitu, Inc., Bingen, WA
- Intermountain Healthcare
- Kaiser Permanente, San Francisco, CA
- Kindred Healthcare, Rawlins, WY
- Leavitt Partners
- Onsyte Health
- Orriant Wellness Company
- PNC Financial Services
- Q Therapeutics
- Salt Health, Salem, OR
- Salt Lake County Health Department
- Select Health
- St. Joseph, Laguna Beach, CA
- Truclicn
- University of California, San Diego
- University of Utah Hospitals and Clinics
- University of Utah Neuropsychiatric Institute
- University of Utah School of Medicine
Whether you're coming into the MHA program with a plan in place or you're hoping to discover new territory, our program will test your theories and expand your idea of what's possible in the healthcare administration industry.

Your first step to the MHA program is submitting a competitive application. Here, we expand upon a few of the requirements to help you prepare your best application.

RECOMMENDATIONS

### Whom should I choose to write my letters of recommendations?

We require two letters of recommendation and prefer that both come from professional relationships. At least one should come from a previous or current employer, either from full-time employment or an internship.

The title or status of those you select is not necessarily important. What does matter is how closely your letter writers have worked with you and whether they can attest to your ability to add value to the workplace or professional team environment.

### What should be included in my letters of recommendations?

Qualitative information about your professional and leadership abilities are an important part of your MHA application. The best letters of recommendation will provide insight and actual examples of your potential to succeed in the competitive and challenging environment of our MHA program.

Other points to consider:

- Choose someone who knows you well. It's a definite red flag when a recommender indicates "fairly well" or "not well" by the question about how well they know you.
- Your recommenders must submit their letters of recommendations via the online application.
- You are responsible for ensuring that both recommendations are submitted before the application deadline.
- References of a personal or social nature are discouraged.
- A maximum of two recommendations will be considered. You will be asked for the names and contact information of your recommenders on the online application. They will then be sent an email explaining the request and instructions for submitting the recommendation.

HEALTHCARE EXPERIENCE REQUIREMENT

A career in healthcare administration requires caring, dedicated individuals who have a passion for improving the human condition. We have found that one of the most critical components of a competitive MHA application is an indication of an individual's understanding of and demonstrated commitment to the field of healthcare administration. We assess these factors via an individual's prior exposure to the healthcare environment. As such, the MHA program strongly suggests that competitive applicants obtain at least 6 to 12 months of healthcare administration experience. This experience can be obtained through a variety of paid and volunteer experiences.

#### 1. PAID EXPERIENCE

- Competitive applicants will complete at least six months of paid work experience in healthcare administration. Those working in a clinical role will qualify if their roles are/were supervisory or included team or project management. Those working in a part-time position may qualify if the role includes supervisory and operational responsibilities.

**OR**

#### 2. VOLUNTEER EXPERIENCE

- Competitive applicants will complete at least six months of healthcare administration-related volunteer experience. The experience should be such that the responsibilities and deliverables of the position are similar to those of an employee and thus prepare individuals for a career in healthcare administration. Volunteer positions must include meaningful assignments with measurable results; working alongside those in a managerial or supervisory capacity. Volunteers should have regular access to managers and opportunities to attend meetings, conferences or other similar events.

Examples of volunteer positions that would normally qualify to increase application quality include: answering phones at an information desk, delivering items to patient rooms, custodial, receptionist, emergency room attendant.

Examples of volunteer positions that would not normally qualify to increase application quality include: EMT, conducting patient satisfaction surveys, leading benchmarking projects, steering committee role for healthcare related fundraising event.

PROFESSIONAL RESUME

Please prepare a business resume that includes your employment history in reverse chronological order, with titles, dates, and whether you worked part-time or full-time. Your educational record should also be in reverse chronological order and should indicate dates of attendance and degree(s) earned. Other information appropriate to a business resume is welcomed and encouraged. The resume should not be more than one page in length (up to 50 lines).

Short Answer Healthcare Experience

In addition to the resume, there is also a short-answer question that will ask you to briefly describe your experience in healthcare administration. This is not an essay and should be simple and clear on how your experience meets this expectation.

ESSAYS

There are two required essays, one optional essay and one short answer question in the application for the MHA program.

### Essay 1 (required for all applicants) – 750 word maximum

**Statement of Purpose** — Use this essay to describe why you are choosing to pursue this degree at this time in your career. Include information about what you hope to achieve while in the program and why a career in healthcare administration is motivational and meaningful to you.

### Essay 2 (optional for all applicants) – 250 word maximum

The essay is optional, and may be presented in 250 words or less. It should be used to address any weaknesses (low GMAT/GRE or GPA) or inconsistencies in your application. You may use it to explain your choice of recommenders or if you believe there is other information that our admissions committee should know about your application that hasn't been previously addressed.

### Essay 3 (required for all applicants) – 750 word maximum

What do you hope to contribute to healthcare as a result of completing the MHA program? Be specific, 5 years and 10 years after graduation?
MHA APPLICATION REQUIREMENTS

1. SCHOOL OF BUSINESS ONLINE APPLICATION
   David Eccles School of Business online application
   Find our online application at www.business.utah.edu/mastersapplication
   • We recommend submitting this application at least two weeks prior to program deadlines.

   Fee for domestic applicants: $55
   Fee for international applicants: $65
   • Applications for spring submitted after November 1st and applications for fall submitted after April 1st will incur an additional $30 fee.

2. GMAT OR GRE TEST SCORE
   An official GMAT or GRE test score is required for all graduate programs. On average, it takes 2-4 weeks for us to receive official GMAT or GRE scores. Note that applications will not be formally reviewed without official scores.
   GMAT / GRE Minimums
   There is not a minimum GMAT or GRE score requirement for MHA applicants. Applicants are encouraged to meet overall program GMAT/ GRE averages, but all application materials are evaluated to determine the strength of an application.

3. TRANSCRIPTS / GPA
   (submitted within the online application)
   Transcripts
   The online application will require you to:
   1. List all colleges and universities you have attended, including the University of Utah, regardless of length of attendance.
   2. Upload a copy of your unofficial transcripts from each institution, including the University of Utah. Unofficial transcripts must be submitted separately — notation of accepted transfer credit does not replace the need for an unofficial transcript from the institution where coursework was taken.
   GPA
   A cumulative undergraduate GPA of 3.0 or higher is required for admission. Although the MBA and Professional MBA are housed in the David Eccles School of Business with the MHA program, there are separate applications for the MBA programs and the MHA program.
   • For all dual degrees, a separate application is required for each program and each application requires an application fee.
   • Application requirements and deadlines are unique to each program. Applicants should check with both departments to ensure requirements are being met.
   • Decision timelines may differ and admission into one degree may depend on admission into the other degree.
   • Please note that the MBA programs may accept unofficial documents such as unofficial GMAT or GRE scores for admissions review, but the MHA does not. All official documents including official GMAT or GRE scores and letters of recommendation must be received by the application deadline for MHA admissions review.

   3. Upon admission, you will be asked to submit official transcripts to the University of Utah Graduate School for verification.

   4. TWO LETTERS OF RECOMMENDATION
   (submitted within the online application)
   See additional information about submitting recommendations below.

   5. ESSAYS
   There are two required essays, one optional essay and one short-answer question in the application for the MHA program. See more details on the opposite page.

   6. RESUME
   (submitted within the online application)

   7. ENGLISH LANGUAGE PROFICIENCY
   (International Applicants Only)
   International applicants must receive a minimum score of 100 on the TOEFL iBT, a minimum of 600 on the TOEFL ibt or a minimum of 7.0 on the IELTS exam as proof of English language proficiency.

   8. INTERVIEWS
   Admission interviews are by invitation only, based on the admissions committee’s initial review of your application. Interview invitations are sent periodically throughout the application review process. Candidates chosen to interview will receive an e-mail with instructions on how to schedule an interview. Interviews may take place at the University of Utah campus or by Skype or phone.

APPLICATION DEADLINES

MHA
   • MHA admission for spring semester is available for students currently enrolled in their dual program.
   • Fall 2016 Deadlines
     – Round 1: November 15, 2015
     – Round 2: January 15, 2016
     – Round 3: March 15, 2016
     – Applications are accepted through May 31, 2016

   Dual Degree Application Notes
   • Note that two distinct degrees are being awarded with any MHA dual degree.
   • Although the MBA and Professional MBA are housed in the David Eccles School of Business with the MHA program, there are separate applications for the MBA programs and the MHA program.
   • For all dual degrees, a separate application is required for each program and each application requires an application fee.

Full-Time MBA
   • Separate applications for Full-Time MBA and MHA programs
   • Deadlines
     – Round 1: November 2, 2015
     – Round 2: January 4, 2016
     – Round 3: March 1, 2016
     – Round 4: May 2, 2016

Professional MBA
   • Separate applications for PMBA and MHA programs
   • Deadlines
     – Fall 2016: Applications accepted through August 15, 2016

Master of Public Administration
   • Separate applications for MPA and MHA programs
   • Deadlines
     – Fall 2016: February 1, 2016

Master of Public Health
   • Separate applications for MPH and MHA programs
   • Deadlines
     – Spring 2016: October 1, 2015
     – Fall 2016: February 1, 2016
1 Can I work part-time during the program?
The MHA 59 credit program is designed for full-time students. Classes will be held both during the day and in the evening. Flexibility to take classes when offered as well as to participate in numerous networking and extracurricular activities are key to student success in the program. Although the program is designed primarily for full-time participation, students with considerable flexibility from their employer and excellent time management skills may find it possible to work part-time while in the program. Students will work closely with their academic advisor to determine an individual program of study that will meet student needs and program expectations.

2 What was the profile for students entering the program in fall 2015?
- Total Students: 29
  - MHA – New format 2016 / data not available
  - MHA/MBA: 12
  - MHA/MPH: 3
  - MHA/MPA: 7
  - MHA/PMBA: 7
- Average GMAT: 590
- Average GRE: 303
- Average GPA: 3.6
- Women/Men: 28%/72%
- Average Work Experience: 30 months

3 How does the MHA program help me create a network in the healthcare administration industry?
Our MHA program prides itself on our deep connection with the healthcare administration industry. We strive to connect our students with industry pioneers and professionals throughout the program. Networking with industry professionals is one of the most significant benefits of the University of Utah MHA program. Networking opportunities are actively infused into almost all program activities and are the backbone of student success. Here are some of our most popular networking programs available to MHA students:
- UMentor Healthcare Leadership Program
- Career Development Curriculum — Guest Speakers
- Executive Adjunct Faculty
- Engaged Alumni
- Community Advisory Board
- Student Club — Future Healthcare Leaders of America (FHLA)
Visit mha.eccles.utah.edu to find out more about these programs and key networking opportunities.

4 How can I apply for scholarships?
Your MHA program application is your scholarship application. All admitted students are considered for merit-based support; no separate application process is necessary. Criteria for selection of awards include demonstrated excellence in academic or professional pursuits. Notification of merit-based financial aid is included with the admissions decision. The amount of a scholarship award depends on the competitiveness of the admitted applicant pool. For the fall 2015 MHA class, 45% of students received a scholarship award. Awards ranged from $5000 to $40,000 in total value.

5 What if I am a non-resident applicant?
If you are applying for a graduate program but will not qualify for resident tuition, you may be eligible to receive non-resident tuition assistance to significantly reduce the cost of your program. We value geographic diversity in our student body and want to make sure that well-qualified students from out of state have an opportunity to participate in graduate business programs. All out-of-state applicants are automatically considered for this waiver. Applicants with a Utah address but who may not qualify for residency are encouraged to email us at mastersinfo@business.utah.edu to request consideration.

NOT A UTAH RESIDENT?
NOT A PROBLEM!

The Master of Healthcare Administration program is included in the WRGP (Western Regional Graduate Program), as part of the WICHE program for western states.

The WRGP allows MHA students who are residents of WICHE-member states to enroll in the program and pay resident tuition.

WICHE +
WESTERN INTERSTATE COMMISSION FOR HIGHER EDUCATION

Arizona
California
Colorado
Hawaii
Idaho
Montana
Utah
Nevada
New Mexico
North Dakota
Oregon
South Dakota
Washington
Wyoming

For information on how to qualify for WRGP benefits or find out more, visit http://wiche.edu/wrgp